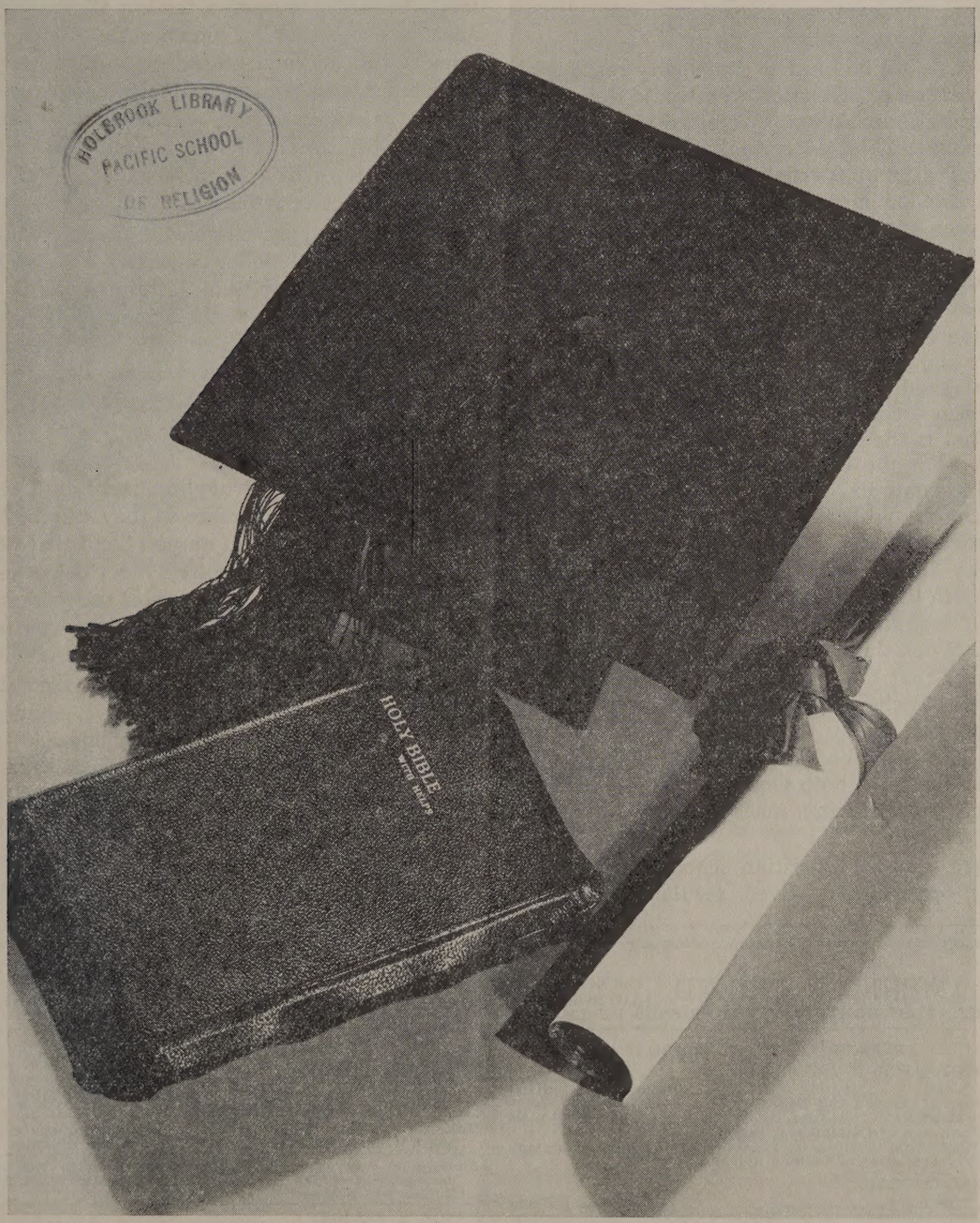
PACIFIC SCHOOL OF RELIGION
BERKELEY, CALIF.

# The AMERICAN FRIEND

[JUNE 8, 1950]




## TWIN MOODS FOR CHRISTIAN EDUCATION

*Editorial*

# Editorial . . .

## Twin Moods for Christian Education

THE ideas of oneness and totalness have come like twin moods into our civilization. As emphases, they have risen into the focus of human affairs within a generation, if not within a decade. A generation ago men generally rejected them and clung to their old, segmented ways. In politics, it meant isolationism. In education, it meant specialization, neatly fenced off from other fields.

Today, it would be hard to find many responsible leaders in politics or education who would defend the older mood which, in America, rejected the League of Nations or which blessed specialization for its own ends. Specifically in the field of education, science as a valid method is becoming related to the ends for which men are created. At the heart of life must be a guiding light and this means clearly that at the heart of education there must be faith, purpose, and a sense of mission.

It is time to recognize the dead ends of "art for art's sake" and of all forms of self-serving science. There is a grand purpose for life whose goal is the will of God, expressed in the health and happiness of men. That is the faith under which all knowledge must serve. For the Christian Church all lofty purposes are incarnate in Jesus Christ, and in the ascending revelation by which the literature of all time has been recorded for us.

The only limitation that Christianity places on education is to limit its basic error trends and to give it inward illumination to match its outward experimentation. When these twain fully meet we shall not only discover that there is no basic quarrel between the methods of science and the purposes of religion, but we shall find a way to move mountains and cast them into the sea. We shall not call faith to such mighty exploits until both God's purposes and God's methods of truth-seeking meet within the human heart and mind.

It is here that the Christian schools and colleges have their opportunity. Even secular institutions, so-called, are not always as secular minded as we have supposed. Many of them are turning toward the ideals of religious faith under the compulsion of an atomic age. The chief difference between the Christian and the secular institutions is that the former accepted the Christian imperative by choice and laid its very foundations in that faith, whereas the latter often has taken the turn through a feeling of necessity. There are cases, however, in which state or general public schools and universities have out-distanced so-called Christian institutions in religious emphases and training. A college will not be Christian simply because it bears the name. There is a kind of scientific proof required to certify Christian ideals — namely that they are effectively demonstrated.

As suggested by our cover picture, where would one go to find a "higher concentrate" of light on our way than to the Christian Scriptures which come like untouched negatives of the camera, telling us of sins and consequences, good living and its rewards. One might say that in these writings is depicted the education of a race — a race that learns partly by trial and error, but finally by the surrender of its life to the Master of Life.

It is the story of struggling, stumbling people who saw "in part" but saw more as they stumbled upward. It is the story also of an unseen hand that lifted them *again and again* and inspired them to better life and thought. In the upward sweep of the grand idea—the saving power of love—men find their way to life and freedom. There will be no genuine freedom for men until they know freedom through discipline — the stern discipline of the laws of God — and the royal law is love. Under that master idea let Christian education in our schools and colleges take its place in the forefront of world life. Under God, education can find the totalness and perspective it needs, and the central oneness which gives it spiritual unity and power.

E. T. E.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*Whittier College Campus Entrance*

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## ON THE POET CAMPUS

As Whittier College, the Quaker college of Southern California, nears the completion of its first half-century, it can well look back with satisfaction at the progress made since 1901 by the youngest of the Quaker institutions.

From the original student body of six and faculty of four, the Whittier College Family has grown to include over 1,300 students and seventy faculty members. From the original building, Founders Hall, the Poet campus has been enlarged to cover one hundred acres and take in over twenty-five buildings. From the original sum of $10,000, the endowment of Whittier College has grown to $1,000,000.

Whittier College has gained in academic stature through the years. It is recognized by the Association of American Universities, the Western College Association, and the American Association of University Women.

A member of the Southern California Intercollegiate Athletic Conference, Whittier College carries on a full intercollegiate as well as intra-mural athletic program. This year, the Poets won both the conference football and baseball championships.

In keeping with the religious background of Whittier College, the first convocation of each month is devoted to a religious subject, and a voluntary chapel period is held on the campus three mornings a week. The Student Christian Association, one of the most active student groups at the College, again this year sponsored one of the major productions presented in Poet Theatre. Funds from the production were turned over to the World Student Service Fund.

Current project at Whittier College is the raising of funds for the Whittier College Memorial Stadium for which ground will be broken this spring. Whittier College students have contributed over $3,000 to the fund so far.

In addition to a liberal arts curriculum of the highest calibre, Whittier College offers professional and pre-professional school training in the fields of medicine, law, dentistry, home economics and dietetics, nursing, business administration, government service, journalism, Christian service, youth leadership, social service, education, industrial chemistry, physics, biology, geology, and physical education.

Outstanding on the Poet campus are the Broadoaks School of Early Childhood Education, and the youth leadership training courses offered by the Department of Sociology.

Located sixteen miles southeast of Los Angeles, Whittier College is less than two hours from the San Bernardino mountains and within half an hour of the Pacific beaches.

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A new member of the faculty at Scattergood School in Iowa for the year 1950-51 will be Nancy Taylor of Providence, Rhode Island. A graduate of Westtown School and of Wheaton College, Connecticut, she will have completed one year toward her Masters in Education at Brown University.

* * * *

Iowa Yearly Meeting of Friends, Conservative, will meet this year at Scattergood School as is the custom every fourth year. The dates are August 16-21.

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## LESLIE SHAFFER DIES

Word has come of the death of Leslie D. Shaffer on May 30. A fuller statement will appear in the following issue.

## CHANGES AT GEORGE FOX COLLEGE

The indicated change of name for Pacific College, effected during the past year, was made to end the long-time confusion with Pacific University located but twenty-five miles from Newberg. A lesser confusion had also existed in connection with various others of the score or more schools on the west coast, including the word "Pacific" in their names.

The selection of the name "George Fox College" was made with surprising unanimity after it had been decided to change the original name. The new name is expressive of an appreciation of the life and character of George Fox with his abiding faith in the Scriptures of the Old and New Testaments, in the immediate guidance of the Holy Spirit, and in the desirability of educational opportunity for both boys and girls.

At the mid-year meeting of the Board of Trustees, Dean Paul E. Parker was elected to succeed Gervas A. Carey as president of George Fox College, the change to be effected at the end of the school year. President Carey has served three years with the understanding that he was to be released as soon as satisfactory arrangements could be made for more permanent leadership. Dr. Parker secured his Ph.D. in Educational Administration at the University of Arizona in 1949. He served on the faculty of Marion College in Indiana for eight years, prior to which he held administrative positions in the public schools of Arizona.


# SCATTERGOOD SCHOOL

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He was born in the Friends' parsonage at New Providence, Iowa, where his father, T. Harlan Parker, was serving as pastor. Paul E. Parker also served as pastor of Friends Meetings in Kansas, Ohio, and Indiana Yearly Meetings. He entered the faculty of George Fox College last September as dean and head of the Department of Education and Psychology.

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## NEW INTERESTS AT SCATTERGOOD

With a combined student and faculty group of only fifty, Scattergood School is able to have general participation in the special interests and opportunities that come to the school. This year our interest in Japan was stimulated by a five weeks visit from Orie Shimizoki, a teacher from Friends Girl's School in Tokyo. The enrollment of Reiko Namba of Japan, as a member of the Scattergood student group for next year, will add to that experience, and next year for the first time a course in Oriental Culture will be offered.

In the coming year the school family looks forward to two new group experiences. The enrollment of Reyes Carranza, from Mexico, as a senior student has resulted in an intense interest in Spanish. The Latin II class is studying the Spanish language as a free-time activity, hoping by the end of the summer to qualify for second year Spanish. Staff members, as well as students, are seen studying the language, which everyone at the school next year will have the opportunity to learn and to use.

The school is also looking forward to building a shop. Although the money for materials is not yet secured, optimistic students and staff have been grubbing out large tree stumps in the area which is to be used as a building site. In the six years since the reopening of the school many small building and remodeling projects have been accomplished by the school group. Among them have been the laying of a hard wood floor in the gymnasium in 1945; the building of a milk house in 1947; and an extensive remodeling of the barn which involved laying out a new milking parlor with concrete floor and metal stanchions, this past year. This will be the largest building experience we have had, and everyone looks forward to having a part in it. If the necessary $5,000 for materials is raised, many students plan to return to school during the last half of August to begin the work on the building project and to concentrate for two weeks on the study of Spanish.


# GEORGE FOX COLLEGE

**(Formerly Pacific College)**

**SINCE 1891**

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## LATIN AMERICAN NEED MET AT OAK GROVE

With a strong conviction that it is the privilege and duty of every intelligent student and alert school to take an active part in promoting international understanding and friendship, and feeling that while we are all giving so much thought to Europe and the East that we are losing golden opportunities for cementing friendlier relations with the Latin-American countries, Oak Grove has designed a new course for Latin-Americans. It has been planned under the guidance of Dr. Carmen Diaz, head of the Department of Spanish at Oak Grove.

Dr. Diaz, previously head of a school for girls in Cuba, knows what cultivated Spanish families want for their daughters, who invariably come to this country after they have completed their secondary school education; and as we go to France, Germany or Italy to study the language, so they want to concentrate on learning English.

Oak Grove has designed a course to meet these needs and this year has five Latin-American girls. The enrollment must be kept carefully limited or it defeats its own purpose. Areas outside the continental United States which are represented by students at Oak Grove this year are Guam, Hawaii, Mexico, Cuba, Venezuela, Chile, the Near East, Finland, Sweden and England. Oak Grove's faculty includes teachers born in Cuba, France, England (2), Norway, Denmark, Austria, Canada and the United States.

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An outstanding social event at Nebraska Central College was the Annual Dramatic Club Banquet held on March 16. Olive McBeth, superintendent of the Polk County schools, gave some St. Patrick Day readings to climax a toast program by members of the Dramatic Club and faculty.

**Oak Grove School has busy academic mornings but girls have delightful afternoon activities that include the ever-popular riding.**

A Friends School for Girls emphasizes preparation for College and Gracious, Purposeful Living. Recent Graduates have entered over fifty colleges and universities including all major colleges for women. The Quaker way of life is expressed through Meetings each week that are led by students. Talented instructors in Music, Art and Speech. Physical Education includes Corrective, Aesthetic and Recreational programs featuring Winter Sports and including Riding without extra fees. Work covers Grades 7 through 12 with a strong post graduate year of intensive review for high school graduates needing added work before college. Two fireproof Dormitories, Recitation and Administration buildings crown a sunny hillside overlooking the Kennebec Valley. Daughters of Friends' families are warmly welcomed. Those requesting a catalog are asked to give daughter's age, year to enter boarding school and college for which preparation is planned.

**Robert Everett and Eva Pratt Owen, Principals, Box F, Vassalboro, Maine**


## NEW OUTLOOK AT PENN

The past year brought a trying situation to William Penn College. The sudden death of Acting-President F. C. Stanley in early November left the college without an administrator. To direct the work until a president could be secured, the Board of Trustees appointed a committee consisting of Dean Wendell G. Farr, formerly dean of Wilmington College; Walter L. Tatum, business manager; and Cora Mattison, professor of English.

At the meeting of the board in November, 1949, Charles S. Ball, assistant professor of Bible in Friends University, Wichita, Kansas, was elected president; he will take up his duties at Penn after the close of the present school year. Since his election he has visited the campus several times and has had an active part in making plans for next year. His experience as minister, professor, and administrator fit him for leadership in the college. His contacts with students, faculty, and members of the community have been helpful, and have won for him the esteem and respect of those who have had opportunity to become acquainted with him.

Plans are under way for the opening of college on September 11, 1950. In the full liberal arts curriculum to be carried on, general education will be stressed in the first two years, with concentration in an area of special interest receiving major attention during the junior and senior years. The religious emphasis, always important at Penn, will be continued in the belief that the greatest contribution can be made to our turbulent world by people whose lives are based on firm faith in God and who strive to do his will.

In accordance with the plan in operation this year, work will be offered in teacher training; and some evening and Saturday classes will be conducted.

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Lincoln School entertained visitors from United Nations who were guests of the Providence Friends Meeting on Sunday, April 23.


# WILLIAM PENN COLLEGE

OSKALOOSA, IOWA

**ANNOUNCES—**

**SUMMER SESSIONS OF 1950**
First Sessions, June 5-July 14
Second Session, July 17-August 18

**SEVENTY-EIGHTH YEAR**
First Semester, September 11 to January 19, 1951
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## MOSES BROWN HONORS SCHOOL HEADS

Moses Brown School has celebrated this year the twenty-fifth anniversary of L. Ralston Thomas' leadership, and witnessed a testimonial dinner in honor of Oliver James Barton Henderson, retiring assistant headmaster. Its commencement exercises on June 8 will graduate a class which has so happily accepted the challenge of service, of good scholarship, and generous sportsmanship that its presence in school since the lowest forms has been a rallying influence and an inspiration.

At chapel exercises on November 3, 1949, the student body, through its senior class president, congratulated Ralston Thomas upon his years of wise and friendly guidance as headmaster. Arthur W. Cate, secretary to the faculty, presented a beautifully hand-illuminated scroll beneath whose expression of affection the faculty and staff had placed their names. Reference to Ralston Thomas' services overseas in the post-war periods of both world conflicts, his honors in this country and abroad, and his services to his community set the theme for the fall *Moses Brown Bulletin* which bore letters from graduates, civic and educational leaders. The committee in charge of the school planned a reception for Mr. and Mrs. Thomas in Alumni Hall on December 2, at which several hundred patrons and friends of the school were present.

Seeking retirement after thirty-six years as Senior Master at Moses Brown, Oliver Henderson has chosen an apartment not far from the school and has busied himself this spring with the removal to his new home of the handsome antiques which have been so much a part of his life. These are the facts as he might report them, but those who, over the years, have remembered his advice and friendliness wanted to honor him in the first gathering of alumni ever to meet at dinner at Moses Brown. Nearly three hundred sons of the school joined Ralston Thomas and the faculty in paying tribute to him in Alumni Hall, April 28. Arranged by the alumni, the dinner boasted guests from as far away as California; was enhanced by cabled greetings from Europe and the Americas, and by letters of good wishes for Oliver Henderson from scores who couldn't attend.

To look back on the history of the class of 1950 is to re-live years of promise and hope. Almost generally hailed as an able group, these boys have at times given greater evidence of ebullience and energy than of self-discipline. Always willing to listen to advice, however; ready to lend their help in any endeavor; they began to achieve unity and maturity of direction during their last two years. Few drives for community or world relief passed without their tireless effort even as young boys; athletic teams have always included a heavy representation from this class; literary and social enterprises of the student body reflect achievement and innovation springing from them. Each member having accepted unselfishly his share in the leadership of the school, Moses Brown completes its one hundred thirty-first year, happy that it has been rich in accomplishment through the fine spirit of this group.

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## THE EARLHAM MEETINGHOUSE

On June 12, 1950, an event of great symbolic significance will occur. At that time ground will be broken for the new Stout Memorial Meetinghouse on the campus of Earlham College. The ground breaking will signify the keeping of an old promise and the making of a new one. The minute of Indiana Yearly Meeting of over a century ago, in which a meetinghouse was authorized on the Earlham campus, will finally begin to have some tangible evidence of its fulfilment and, as soon as possible, the new building will begin to materialize.

It is really a strange circumstance that a college as large as Earlham, with a history so deeply involved in the witness to the Christian faith, should never before have had a special building devoted to religious purposes. Regular worship has always been part of the college life, but for years it has been necessary for Earlham people to worship in an auditorium that is really a theatre.

The new enterprise began almost four years ago at Western Yearly Meeting when, almost spontaneously, Friends began to raise money for an Earlham meetinghouse. After a few thousand dollars had been gathered in this way, the project was made part of the Centennial Building Program and then the members of the Stout family began to consider the entire project as a fitting memorial to their devout parents, John Thomas Stout and Adaline McCarrell Stout. A year ago, they made the decision and their gift of $100,000 was announced at the 1949 Commencement Exercises. The thought is that the extra money originally given can be used for furnishings, while one gift of $4,000 is designated specifically for books to be placed in the browsing library of the new building. This gift is in honor of Alvin T. Coate, of Indianapolis, and given by his wife.

During the year since the announcement of the Stout bequest careful plans have been developed. A committee has worked hard to determine function, size, style, and location of the building. This committee has now completed its work and the architect, Vincent Kling, has submitted a remarkably successful plan. The plan combines the simplicity of early American style with a regard for modern functions in the twentieth

century. It is the wish of the donors that the main meeting room be definitely in the early style, a style that has weathered remarkably the changes in architectural fashion. Therefore, the building will be neither a church (what George Fox called a steeple house), nor a college chapel, but really a meetinghouse. It will be a place where all the major interests meet. It will be for student and faculty worship, for discussion groups, for the children of the faculty, and for attenders at conferences. It is hoped that there may be a quiet room used only for meditation and prayer.

Ever since the prospect of an Earlham meetinghouse began to seem more than a mere dream, there has been a keen desire that the very act of building it could itself be the symbol of the unity we desire in the modern world. College authorities are working now on a proposal to contractors and labor leaders that the new building be constructed in such a manner that all interested persons can help. We should like to conduct a work camp with volunteers from the Friends Meetings, from the student body, from the faculty, and from the general public, working side by side to erect a structure to the glory of God and the service of man in this generation. As soon as the permission of all interested groups is secured the plan of building will be announced and volunteers will be urgently invited. It is hoped that some who read these lines will donate part of their vacations this summer to a project relatively unique in modern life.

In any case all are invited to the ground breaking. Come and bring your friends on Monday, June 12, at 2:30, following the college commencement. Let us make this an act of faith.

ELTON TRUEBLOOD

## FROM CAMPUS TO CAMPUS

Dr. Clyde A. Milner, president of Guilford College, was presented with an honorary doctor's degree when he delivered the class address for one hundred and sixty Wilmington College graduates, June 5. Dr. Milner was graduated from Wilmington College in 1921 and has risen to a distinguished place in Quaker education circles.

* * * *

Events of interest concerning George School faculty members included the following: The scheduled appearance of Principal Richard McFeely at the June 11 baccalaureate services of Earlham College, one of nearly three-score public addresses he has made off campus this year. Vice Principal William Eves, 3rd, re-appointed as clerk of Philadelphia Yearly Meeting, will attend at Oxford, England, in July, meetings of the Friends World Committee for Consultation and another to plan for the 1952 Friends World Conference. Norman Swayne, head of the Science Department, retires in June after forty-one years of service to George School.

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Included among the high points of the Southern California music season this year were the Tenth Annual Whittier College Brahms Festival, presented in two concerts, and the Thirteenth Annual Whittier College Bach Festival, presented this season in six concerts. The Whittier College-Community Symphony Orchestra, College A Cappella Choir, and Chamber Orchestra performed in the two Festivals.

* * * *

Donald McNichols of Los Angeles Pacific College has been secured to head the English Department and serve as Dean of George Fox College. He is a former Kansas Friend with educational training in the University of Southern California and several years' experience at L. A. P. C.


# Science . . . . . and Religion

The new David Worth Dennis Science Hall, now under construction, and the John T. and Adaline M. Stout Meetinghouse, on which work is expected to begin this summer, are SYMBOLS of the close relationship between Science and Religion which has characterized the teaching at Earlham College for over 100 years.

Plans are underway to enable all interested Friends and others to have a part in building the Meetinghouse as an "act of faith" that the unity we desire in the modern world can be achieved.

**Earlham College - - - Richmond, Indiana**

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Nebraska Central College
Central City, Nebraska


## OUTREACH AT NEBRASKA CENTRAL

A true Quaker college stands out
on the plain,
Her spire pointing skyward in sun
and in rain;
Diffusing the light that comes not
from the sun,
A light which is love that through
ages has won
Peace, not just battles; and hearts,
not just mind;
Man, not just things; and worth,
not just gain.

Nebraska Central College in this, its fifty-first year of service, has extended its influence through sixty-two students enrolled during the regular college year, coming from as far east as Massachusetts and as far west as Colorado. This service has been extended also to two hundred and twenty-two students in the Off-Campus classes in seven different centers, and to sixty-six resident students and thirty-nine Off-Campus students who were enrolled in the past summer school program. Making the necessary deductions for those who were enrolled in more than one Off-Campus center and for duplication for other reasons, the net enrollment in all departments during the past year was three hundred and eight students who came into contact with the influence and fellowship of a Christian college program. These students came from fifty-two different towns of Nebraska and from twenty counties of the State.

The integrated program of President Ora W. Carrell and the faculty has been implemented in its broad religious aspect by messages of such men as the Honorable Robert G. Simmons, Chief Justice of the Nebraska Supreme Court, and Harold N. Tollefson, director of the Friends Advance of the Five Years Meeting, who gave the commencement and the baccalaureate addresses respectively. Barbara K. Brady, secretary of the World Student Service Fund; R. Ernest Lamb, former superintendent of California Yearly Meeting; Lawrence H. Peery, secretary of Young Friends work, and the young Friends he brought with him for the conference held on the campus; Theodore L. Peters and his wife, directors of the College Settlement in Philadelphia; Attorney Walter R. Raecke, a member of the Nebraska Unicameral Legislature for four terms; all enriched the regular chapel periods, in addition to others who made helpful contributions to our college group.

Among the student activities of the year may be mentioned the presentation of two plays, *The Tinker,* by Dr. Fred Eastman, and the American version of Alberto Casella's *Death Takes a Holiday.* Both plays were presented by the Dramatic Club under the direction of Golda O. R. Carrell.

A full schedule of athletics, coached by Percy S. Snell, was accompanied by its pep rallies, wiener roasts and Homecoming day.

The College Choir has been active throughout the school year and has presented a number of programs for local organizations, churches, and for chapel exercises.

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A teaching career of forty-six years will be ended when Professor Mary B. Hoskins, associate professor of education at Wilmington College for twenty-five years, retires in August. Mary Hoskins has directed the elementary teacher training program, and has personally helped to train more than two thousand teachers for the lower grades of the schools of Ohio and surrounding states.

* * * *

Earlhamites will be interested to know that there are several alumnae of the college on the faculty of Friends Academy—Henry Edmunds, John and Berthamay Nicholson, Charlotte Maher, and Martha and Merrill Hiatt.

## RELIGION AT OLNEY

Religion at any Friends' school is of prime interest to all connected with the school. It is of interest in a special way at Friends Boarding School (Olney) where all the faculty, most of the staff, and all but a few students are Friends. Friends' schools also find that the actual working out of religious ideals in school life is more difficult than it sometimes sounds.

Part of the religious growth that faculty and students experience comes through organized activities. An unprogrammed meeting for worship is held twice each week. There is some vocal participation. This year we have experimented with seating arrangement. The meetings are held in the Collecting Room where school assemblies and programs are also held. The normal order has two groups of benches—one for girls and one for boys—facing the platform where teachers sit. For midweek meetings the benches have been moved to the sides of the room forming a circle about two rows deep. We hoped that this would foster a greater feeling of the equality of responsibility for each individual. We feel it has helped.

Before each meeting for worship each of the four classes meets for Scripture class. On Sunday, each studies a part of the Bible—Freshmen, the Old Testament; Sophomores, the Prophets; Juniors, the life of Christ; and Seniors, Acts and the letters of Paul. On Thursday, each under-classman memorizes and recites five verses of Scripture. The Seniors memorize sometime during the year the twelfth of Romans and the thirteenth of First Corinthians.

Quakerism class during the Senior year tries, by studying history and by discussing present day beliefs and practices in the Society, to acquaint these Young Friends with their religious heritage. Perhaps its more important purpose is to open their minds and hearts to deep consideration of this heritage in their own lives.

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David F. Lane, Kingwood Park, Poughkeepsie, was elected president of the board of trustees and managers of the Oakwood School at its annual meeting, Saturday, April 22. David Lane succeeded his brother, the late John I. Lane, as the board president. The latter served as president of the board from 1927 until his death last September. The board previously was headed by the late Aaron H. Lane, father of the newly elected president. Aaron Lane became the first president of the board after the school was moved to its present location in 1920.

## DRAMATICS AT FRIENDS ACADEMY

The program at Friends Academy continues to stress, as is to be expected, academic preparation with an ever-growing awareness of the value and need for religious education. The work begun this year by John Nicholson, director of Religious Activities, has been received with enthusiasm, and it is anticipated that next year will see an increase in the school's offering in this field.

Among the many phases of the extra-curricular program is the activity of the Theatre Arts Group. This past year has seen great interest in dramatics. A large number of students under the direction of Amy Andre and other members of the faculty have presented several productions, the most ambitious of which was the three-act play, *You Can't Take It With You.*" There has been opportunity for all students, regardless of talent, to have part in a play.

There have been several one-act presentations, a radio skit over a local station, and a musical production with a Western American setting given in French, all of the lyrics of the last having been written by students and teachers in the French Department. Students have had an opportunity to learn make-up, publicity, stage setting, properties, and prompting, as well as acting. It is expected that the work of this Department will continue with enthusiasm and even greater opportunity for more students next year when Mrs. Andre will be a full-time resident member of the faculty.


# Friends Academy

*Founded 1877*

College
Preparatory
Boarding
Coeducational

With close student-teacher relationships made possible by small classes, the Academy offers day students from kindergarten to college and boarding students from grades seven through twelve, a well-integrated program of studies, athletics, and extra-curricular activities. The school is fully accredited and its graduates attend leading colleges and universities.

MERRILL L. HIATT, *Headmaster*
Locust Valley, Long Island, N. Y.


## FROM CAMPUS TO CAMPUS

The Four Flats Male Quartet of George Fox College, twice winners of the Northwest Barber Shop Harmony contests, has been in the field during the current year under the auspices of the Northwest Youth for Christ. They have been dated in the Pacific Coast states, British Columbia, and Alaska.

* * * *

Elma Louise Thompson, Scattergood '46, and now a student at the University of Minnesota, will participate in an AFSC international work camp in Norway this summer, following which she will remain in Europe on an AFSC assignment for at least a year.

* * * *

One of the significant events for Olney seniors this year was a trip to the Court of Common Pleas in St. Clairsville. Six Olney students and six from Belaire High School were asked to sit as a student jury and to consider the case just as the regular jury. After observing the trial in court the seniors put on a mock trial for the rest of the school.

* * * *

All-American honor rating was conferred upon the 1949 *Acropolis,* Whittier College student yearbook, by the National Scholastic Press Association this year. The *Quaker Campus,* student weekly newspaper, was awarded First Class honor rating.

* * * *

Jo Anderson, Friends University '49, has been awarded a $2,000 scholarship for a year's study abroad. The scholarship is offered by the Rotary Clubs of the 178th district. On alternate years, the Rotarians bring foreign students to the United States.

* * * *

Dr. Frederic Crownfield and J. Floyd Moore of Guilford College attended the annual meeting of North Carolina Teachers of the Bible at Elon College on April 22. Dr. Crownfield took part in the panel discussion on religious work on the college campus.

# FRIENDS BOARDING SCHOOL

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## STUDENT RESPONSIBILITY AT LINCOLN

Many activities and attitudes, of course, help to mould right attitudes in students, and the aim of Lincoln School is to help in forming these for the future lives of the girls, as well as for their present lives.

One of the methods by which an attempt is made to reach this objective is to give the girls as much responsibility as possible. They are led to plan —and often it is long-time planning— the work in their academic courses, and they manage, under faculty guidance, the many extra-curricular activities of the school. The Student Council, composed of heads of all school and class clubs and organizations, class as well as school, meets once a month and discusses all school plans and problems, arranges events, sets dates, and often helps choose representatives to conferences and affairs with other schools. It is always a very friendly gathering with Faculty Class Advisors present and the Faculty Advisor to the Judicial Board, as well as the Head of the School.

The Chapel Committee takes charge of planning the chapel services for the second semester of each year. The girls do this very well and it gives them a responsibility for the religious service at the beginning of each day and for student morale as a whole. Closely connected with this are the Community Service plans and those for European reconstruction and friendship. The Community Service Committee takes care of collecting the "Budget" for annual gifts and organizes and manages the every Friday work at the John Hope Community Centre for colored children.

This year all the work for Europe has been coordinated under a "Steering" Committee which "steers" the work of all the different committees as well as that of the different departments of the school from the pre-school through the high school. It has worked particularly hard to cement the friendship between Lincoln School and the two French Schools sponsored under the School Affiliation Service of the American Friends Service Committee. This work is financed by a biennial sale, held this year in May. Hand-crafts of all kinds made in the studios were for sale, as well as flowers and food. It was an all-school project and was carried through with zest and enthusiasm and its proceeds will enable the school to continue to "carry on" this work which should bear rich fruit in improved international understanding.

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George S. Kenny had been contracted to head the department of Physics at George Fox College next fall. He hopes to have the work for his Doctorate completed by mid-summer.

## PROGRESS AT FRIENDS UNIVERSITY

A new $150,000 cafeteria building will grace the campus of Friends University this Fall. Housed in the new building will be the cafeteria, Home Economics Department, the Art Department, the cooperative bookstore, and a food processing plant with a freezing unit included. It is the plan that the Agriculture Department will raise the produce for the cafeteria, thereby keeping the board rate as reasonable as possible.

The Agricultural Department, newest on the campus, has proved quite popular. Students are finding that Professor E. Lee Raines, head of the Department, brings into his course much of the practical knowledge of the field through various field trips. Farmers and business men are most cooperative in allowing students to make visits. Lee Raines and his students have planted 1,100 pounds of potatoes, 1,000 onion sets, and much other produce on college property.

Each Spring, the Singing Quakers, Symphonic Choir of Friends University, take an annual tour. This year they traveled east to Columbus, Ohio, giving a total of twelve concerts during the week-long trip. The Symphonic Choir is a mixed choral group of sixty voices under the direction of Fred C. Mayer, head of the college Music Department.

Debate was revived at Friends this year under the direction of Professor Lloyd Cressman, professor of Bible and speech. One debate team participated in a total of three intercollegiate tournaments, winning fifteen out of seventeen contests.

Friends University will graduate one hundred seniors this year, the largest class in its history. Among these will be seventeen majors in the Department of Bible. Many of these students will be going into full time Christian service.

A unique chapel was presented at Friends University during the latter part of the past semester, when the Department of Industrial Arts presented an elaborate display of furniture made in the course work of the woodwork class. A plastics' course will be introduced into the curriculum this fall.

The industrial arts chapel was a part of the integrated chapel program as it is functioning on the Friends' campus. Various departments have sponsored chapels throughout the year and have correlated them with the general education program of the college.

Friends University is placing intercollegiate athletics on an academic basis, giving credit for participation in football and basket ball. The program is conducted through class work, with

study in the theory and plays of the game. Field play is the laboratory work, and intercollegiate contests are the exams. It is interesting to observe that the football team won its entire schedule of seven games during the past season. This was considered a most successful season in view of the fact that athletics is not subsidized in any form at Friends University.

## OAKWOOD AFFILIATES WITH FRENCH SCHOOL

Oakwood School, Poughkeepsie, New York, is presently affiliated with a French School, Cours Complementaire, at Escarbotin, as part of a general plan of association with foreign schools initiated by Friends' schools in this country. The school at Escarbotin has one hundred and forty students, as compared to Oakwood's one hundred and seventy-five; it is coeducational, which is unusual in France, and pupils are in twelve-seventeen year age group, the same as is found at Oakwood. Students from the two schools are corresponding, exchanging pictures, and small gifts. The whole student body at Oakwood has recently raised sufficient money to send a French typewriter to the foreign school. Cours Complementaire is completely without such equipment and even such necessities as pencils and paper are at a premium.

The construction of a girls' dormitory to accommodate eighty students is being started. Funds are available to proceed with the first unit of the dormitory which will house fifty students and three faculty members, and it is hoped that additional funds will be raised to complete the building in line with the original plans.

The new dormitory will complete the quadrangle of buildings composed of the present administration building, the boys' dormitory and the dining hall. The building will be situated on a hill and will overlook the Hudson River. Besides providing much needed living accommodations for girls, the new building will include a social room and Household Arts Department. It will also release rooms in other buildings for use as class rooms.


# OAKWOOD
COEDUCATIONAL BOARDING SCHOOL
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**College Preparatory and General Curriculum**

High standards of preparation for college and life. Opportunities are afforded in art, music, homemaking, shop, journalism, dramatics and athletics. All students participate in a supervised work program. Boarding enrollment limited to 150 students in grades 8 through 12. Small classes make possible skillful guidance by sympathetic teachers. Country location 70 miles from New York City. Accredited by Middle States Association of Secondary Schools and Colleges.

For additional information, write

**Oakwood School, Box 31, Poughkeepsie, New York**

# FRIENDS UNIVERSITY
"Be a friend at Friends"

*Dear High School Senior:*

*Have you chosen your college? What factors are you considering while choosing your college home? Did you weigh the advantages of a small church related college?*

*At Friends University the personality is the center of the plan of education. You therefore receive more individualized training through closer association with professors and fellow students. You have ample opportunity for personal participation in extra curricular activities. You get special services at Friends through the vocational guidance program, the job placement service, and the work study plan.*

*At Friends your spiritual life will be developed through an integrated program with your cultural life. You will learn how to live with people in preparation for your professional life.*

*Friends offers major instruction in twenty-one different departments. The most recent additions to the college educational program have been the industrial arts and agriculture departments, with complete instruction in each. They have proved to be popular among many students on our campus.*

*This effective program is accomplished because Friends is a small college (550 students); because of its location in the mid-west in a cultural city of 200,000 where there are opportunities both culturally and economically; because it is a church-related college integrating religion with culture.*

*Would you like a small college? Would you like to know your fellow students better? Would you like a Christian college? Then write for an admissions application and catalog. Only a few weeks until the Fall Semester opens, September 11. Better Hurry!*

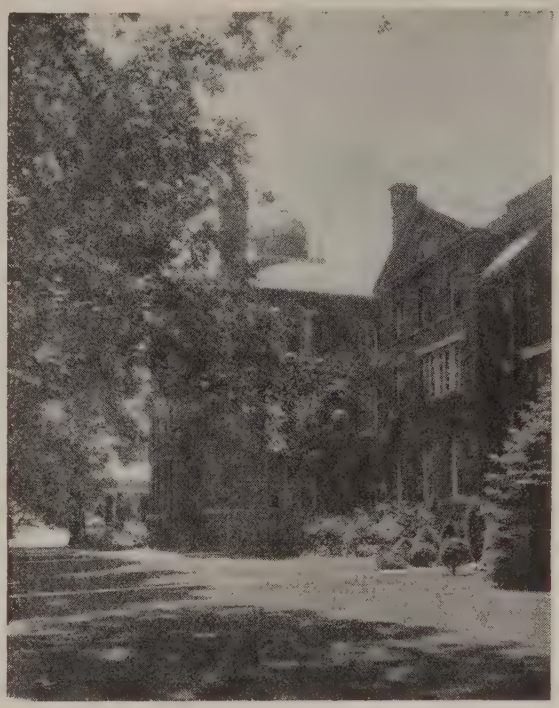
*Very sincerely,*
*Your Student Placement Counsellor*
*Friends University, Wichita 12, Kansas*


## FROM CAMPUS TO CAMPUS

During the year, the Music Department of William Penn College has presented some outstanding musical programs under the leadership of Professor Elias Blum. These included *The Messiah,* given shortly before Christmas; *St. Cecelia's Mass,* by Gunoud, at the Easter season; and a program made up of compositions written by Professor Blum, with numbers for the organ, chorus, and other vocal groups.

* * * *

A unique feature of school life at Olney is "Underclassmen Day." On this day, underclassmen take over the senior duties and responsibilities and the seniors are underclassmen again for a day. It serves to keep the students aware of the feelings of others.



# Westtown School

"The Society of Friends has maintained that youth should be brought up in obedience to inward divine monitions. Education, according to the Quaker theory, ought not to be man-centered nor state-centered. It must minister to the needs of body, mind, and spirit; it must be both for time and for eternity; it must partake of both the human and the divine."

*Quaker Education*
By Howard H. Brinton

For information address:

JAMES F. WALKER, Principal
Westtown, Pennsylvania


## BRANDYWINE PROJECT AT WESTTOWN

Westtown has always had an interest in the soil. Its six hundred acres of rich Chester County land have nourished the school for these many years and a large per cent of the students have come from farm communities and later returned to them. Interest in nature study and in scientific training have always been fostered at the school. During the present year this interest has been centered in a study of the Brandywine Valley. It offers an amazingly rich opportunity for studying history, agriculture, industry, geology, conservation, and sociology.

For several years the Brandywine Valley Association has been working on the improvement of the valley and have already collected a great quantity of material regarding its history. In this connection, Henry Seidel Canby's book on the Brandywine is a source book of much interest and importance. Several English classes are studying it. In a distance of fifty miles, the Brandywine Creek drops a total of four hundred feet and in early times mills of all sorts sought its water power. Their position was doubly strategic in that they were within an easy haul of the Wilmington wharf.

With conservation specialists from the Brandywine Valley Association as guides, all the members of the eleventh and twelfth grades and many faculty members have had a day's excursion to the valley. On the trips, the first stop was the Wilmington wharf where all sorts of cargoes from many lands are handled. One group was invited aboard a Scandinavian freighter, a treat that was much enjoyed. The great problem of erosion, and silt removal from the harbor was explained.

Starting up the valley, attention was called to the shocking stream pollution which it is hoped can be greatly reduced in the near future. Historic houses, mills, and villages were pointed out. Examples of erosion were observed and the benefits of strip farming were explained. A visit was paid to the farmers' cooperative sawmill to show that much valuable lumber can be had by selective cutting from small woodlots. The trips ended with a visit to the paper mills of Downingtown and the steel mills of Coatesville.

It is hoped that this study can become a part of every class room and will lend zest and reality to many sections of the educative process.

## FROM CAMPUS TO CAMPUS

Seal Thompson, formerly of Wellesley College, talked on the Bible to the Bible classes at Lincoln School in May.

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The Nebraska Central College Choir, under the direction of Golda O. R. Carrell, in collaboration with Lucile B. Ferguson, guest organist, presented an outstanding musical program at the Methodist Church in Central City, April 23.

* * * *

William Penn College library has received large additions this year, through the memorial fund in honor of F. C. Stanley, teacher of chemistry for many years; and from the estate of Dr. Ella H. Stokes, a member of the faculty for forty years. Books in the first group are in the fields of science.

* * * *

Evalena Macy, Friends University '17, is the subject of a feature article in a recent issue of the *Independent Woman*, official publication of the National Federation of Business and Professional Women's clubs. The story tells of Evalena Macy, a Quaker and native Kansan, becoming minister of the Little Log Church in the Rockies, at Palmer Lake, Colorado.

## AFFILIATION PROGRAM AT GEORGE SCHOOL

A new high enrollment of four hundred and thirty-three students, continuing work in the class room to correlate subject materials, extension of the school's project toward international understanding, and the presentation of adult evening classes for the first time —these were the outstanding features of the 1949-50 academic year at George School, Pennsylvania.

The year began in September with a record-size student body hailing from twenty-six American states and seven foreign countries. It was scheduled to end at commencement on Saturday, June 10, with one hundred and twenty-one seniors on the graduation list.

Begun last year to arm students with an objective and thorough approach to the current Russian problem, a unit given by the social studies department on U.S.-U.S.S.R. relations, has been continued during 1949-50. A full course which last year for the first time combined history with science in an overall approach to the conservation of human and natural resources is also being given. Effective correlation of the fine and mechanical arts subjects is well under way, spurred by the completion last fall of the 200 x 44 foot Howard T. Hallowell Arts Center.

New steps in George School's affiliation program with Jacobi Gymnasium in Duesseldorf and Gertraudenschule, in Berlin, included having German students Dorle Welssow of Berlin and Kurt Hentschel of Duesseldorf on the campus this year, and plans for one of the first coeducational student work camps to Europe from an American school. Dean Barbara Clough and teacher Bradshaw Snipes will be faculty sponsors of the group of four George School boys and four girls due to spend this summer in Germany. Also contemplated is the exchange for 1950-51 of Elsie Long, Paulsboro, New Jersey, and Victor Vaughen, Deland, Florida, for Katharina Stoelten of Gertraudenschule and Jurgen Starek of Jacobi.

Adult evening classes in current events, music appreciation, square dancing, psychology, tray painting, and furniture repairing were presented for the benefit of the community, as were lectures on atomic energy and world affairs by Dr. Donald Andrews and James Warburg, respectively, and a program of chamber music.

## FROM CAMPUS TO CAMPUS

On March 22, the Fathers Association of Lincoln School entertained the Lower School girls at dinner, and on April 22, the Upper School fathers entertained their daughters for dinner.

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Marjorie Catt of Kokomo, Indiana, a member of Western Yearly Meeting and a 1950 graduate of Penn College, is joining the Scattergood School faculty next year. Among other duties she will have charge of dietetics.

* * * *

The annual May Day Festival at Guilford College this year was based on an "Alice in Wonderland" theme with Polly Edgerton of Goldsboro as Alice and Margery Anderson of Upper Darby, Pennsylvania, as the "March Hare." Ann Raiford of Holland, Virginia, was crowned Queen, while Chizu Watanabe of Chicago was maid of honor. Other attendants included Marianne Victorius, Guilford College; Charlotte Flanders, Philadelphia, Pennsylvania; Esther Lowe, Ashboro; Eleanor Corneilson, Albany, New York; Virginia Toole, Philadelphia, Pennsylvania; and Barbara Pearson, Miami, Florida.


THE NEED TODAY IS NOT for more common men acting in common ways toward common goals. At George School we believe the need is for men and women who strive earnestly to live up to the limit of their abilities, energies, sympathies, and their vision. To so live is to help one's self and—more important—to help the world.

RICHARD H. MCFEELY, *Principal*

Box 351, George School, Bucks County, Pennsylvania

GEORGE SCHOOL

# What Is Wilmington College?

★ Perhaps it would be better to ask, "Who is Wilmington College?" For Wilmington College is people — a community — a place where those interested in extending intellectual, social, and cultural horizons are engaged in activities which will prepare them for an important role in this world of tomorrow.

★ These activities include participation in atheltics, music, dramatics, YMCA and YWCA organizations, community service groups and other extra-curricular affairs, and the assuming of responsibilities for college citizenship and student government, as well as the important matter of academic pursuits in class room and library.

★ Wilmington College is an institution which dares to be different, and a school where, in the words of the president, "The student shall be the first consideration in every decision."

★ In return, students are asked to accept responsibilities in the execution of the whole college program. The student government is more than a hollow sounding title. It is a working organization with authority and responsibility. Students are also expected to maintain college standards as a matter of preference rather than have them enforced by means of a "faculty police system."

★ Wilmington College, in more standard definition, is a co-educational school of more than five hundred students and forty faculty members. It offers preparation in whole or in part for more than two hundred different careers in the liberal arts and sciences, education, and the pre-professional curricula. Founded in 1870 by the Society of Friends, Wilmington College still has as its first objective, that of being a Christian institution.

★ If you want to know more about "the college where everybody is somebody," write

**DR. SAMUEL D. MARBLE, President, Wilmington College, Wilmington, Ohio**


## INTERNATIONALISM STRESSED AT WILMINGTON

At least one college is doing something tangible to sell people of other countries of the world on the glories of America's democratic system. Wilmington College, with just more than five hundred students, has taken it upon itself to help carry this message of freedom around the globe. Many might scoff about the prospect of one small institution doing anything to improve international relations, but one look at the record shows that the Southwestern Ohio Quaker College already has an impressive list of accomplishments, and many more projects are forming in the mind of its young president, Dr. Samuel D. Marble.

Probably most spectacular of these projects is the junior-sized "Voice of America" project which Wilmington is carrying on, with the financial support of a large radio broadcasting corporation and an industrial foundation. It all began more than a year ago when Wilmington was selected by Radio Luxemburg, only non-government controlled radio station on the European Continent, as a typical American college and subject for an international short-wave broadcast. The program was done in French with two Wilmington students giving their own unpropagandized view of America and American education.

The show met with such enthusiastic response in Europe that plans are now being completed for a series of programs about America, featuring many of Wilmington's foreign students. Six different languages will be used as the Wilmington students broadcast for the peoples of their homelands a true picture of this nation and its people and its customs. It is felt that these programs will be even more effective than the "Voice of America" in many ways, because the listeners will know the programs are made by students on air time uncontrolled by any government. The shows will be recorded on the Wilmington campus and shipped to stations in the countries to which they are directed for broadcast.

Other international aspects of Wilmington's program include the encouragement of foreign students. At present, there are twenty-two students from twelve foreign countries enrolled at Wilmington, one of the highest percentages of foreign students at any college in the country.

To aid in spreading international understanding, Wilmington sponsors an international speaker's bureau which places from eight to ten foreign students as speakers each week for service clubs and other organizations of thinking people. And to serve as a constant reminder of our international family of nations, there is in Wilmington's gymnasium a display of the flags of the seventeen countries that have sent students to Wilmington in the past three years.

At Wilmington, students are required to study international relations. It is included in the core-course program at the junior level. Perhaps as meaningful are the extra-curricular activities with an international ideal—the United World Federalists, International Relations Club, and cooperation with the World Student Service Fund, and the American Friends Service Committee.

Perhaps the best known Wilmington College activity is the International Folk Music Festival held on the campus for the past three years. The eight-day festival brought together a total cast of nearly 1,000, including foreign students from thirty-five different countries, united by the common bond of the music of the masses.

# Our World Missions . . . .

**This page is provided in alternate issues of "The American Friend" by the Mission Board of the Five Years Meeting.**

## EDUCATION ABROAD

Outside the United States the Five Years Meeting has 356 schools under its care with a total enrollment of 47,381. These students are divided among our elementary, secondary, and normal training schools.

As has been the custom of Friends throughout the history of our Society, wherever the church has gone into new areas, we have also established schools. Wherever we have schools which are properly organized, we usually have our strongest churches as well.

### African Education

By far the greater proportion of the schools which we have abroad are in East Africa. Here the schools are divided among elementary, junior high school, and teacher training schools. All these schools taken together have shown a very rapid increase. In 1909, we had 100 pupils enrolled; today we have 44,500.

Since Kenya Colony is a British possession, the Government depends upon private initiative in education. By far, the greater number of schools are those maintained by the missions. Our mission has a larger number of schools than any other denominational group. For all of this educational work, the Government gives a grant-in-aid for the higher elementary schools and the junior high schools.

Normally each community is responsible for the beginning of the educational work in that community. If the people want a school they must be responsible for the erection of the building, the organization of the school, and supplying of a teacher. Neither our mission board nor the Government pays anything into these schools which include only first and second grades. As soon as the community becomes interested enough in education, it makes a request for a brick structure. It is then when the mission begins to give active assistance.

Likewise in order to prepare enough teachers for all of these schools, we maintain a normal training school. At first this is under African leadership but as soon as we are able, the Government wants us to put in a two-year normal training school with American leadership.

### Friends Schools in Cuba

While we have five schools in Cuba, only two of these furnish secondary education; the one at Holguin, and the other at Banes. The primary purpose of our schools in Cuba, and especially those at Holguin and Banes, is to prepare young people for leadership. Since most of the pupils who go to secondary schools in Cuba expect to continue in the university, they are looking forward to the professions and, consequently, will become leaders in their communities. For this reason it was necessary to have at least one well established secondary school among Friends in Cuba. In Holguin the school began in 1902. Year by year the importance, influence, and stability of the school have grown, obtaining an enviable record for scholarship and high percentage of those who successfully pass the Government examinations. During the past ten years, the average for all official examinations has been 87.56%. The following list indicates the number who have gone into the various professions from among the graduates of our Holguin School: six ministers, sixty-eight teachers and school principals, forty-one doctors, thirty-two lawyers, nineteen druggists, five engineers, and forty-three business men.

The Friends in Banes, likewise, have established a secondary school. In that city the beginning was very simple as it was in Holguin. But in recent years it has grown year by year under the leadership and inspiration of Miguel Tamayo and other Friends of Banes. Through the inspiration and financial aid of President Batista, a former pupil, a campaign was started for the construction of a modern school building in 1944 and 1945 costing up to the present about $50,000 for the present unit. Banes Friends hope to build other units later.

The Holguin School has approximately 430 pupils enrolled while the one at Banes has about 330.

### Jamaican Education

*Happy Grove School.* The Friends Schools in Jamaica fit into the English educational system found in that island. Pupils are divided according to two classes: those who go to the elementary schools, and those who attend the secondary. It is not necessary to finish the first before entering the second. These two schools are primarily class schools. The elementary schools are for the children of the common people. The secondary schools are for the children of the official class, the more wealthy, or those who expect to go into the professions. Consequently, it is out of the secondary school that most of the leaders come for the future development of the country.

In Happy Grove, pupils may prepare for the Jamaica Local Examinations, the Royal Schools of Music (London), the local examinations of the University of Cambridge, Junior, Senior, and Higher Schools Certificates, as well as certain commercial certificates. These certificates or degrees, are considered of great importance in Jamaica where much emphasis is placed on degrees. Happy Grove School has an enrollment of approximately 130 students.

*Friends Educational Council.* Under this term are combined a number of institutions, both schools and homes. Up on the hill at Clermont, outside the city or town of Highgate, we have 143 acres of ground where most of the institutions and buildings are located. Here is the Swift-Purscell Home for Boys. Off to one side on another hill is the school building for those who live at Swift-Purscell Home, as well as some children of the community. It is a vocational school with shops for manual arts in which the various fibers of the island are used extensively for weaving, basket making; shops are located for the repair of shoes as well as making new ones; woodworking and dairying are part of the everyday life of the children.

Farther down toward the village is Lyndale Girls Home where we have developed one of the best homes for girls in the island. The primary responsibility of Lyndale is to train the girls for better Christian home-making. However, the older girls in the home go to the Continuation School which is about half a mile farther down toward the village. This corresponds somewhat to the junior high school.

### Friends' Education in Palestine

The work of Friends in Palestine is quite unique for two reasons: in the first place because it is not the custom for Mohammedam people to readily change their religious affiliation; and in the second place, all of our work is centered in one town, that of Ramallah, and its influence as it radiates out from this one center.

It was here that in 1869 Eli and Sybil Jones visited this village and found no school whatever for girls. Consequently, one was soon established which has grown into a substantial elementary and secondary school for girls of all Palestine. Pupils are prepared for the examinations which give entrance to the University at Beirut and Cairo.

(Continued on page 195)

# The Sunday School Lesson

Prepared by Russell E. Rees

### For June 25 – Jonah Learns God's Missionary Purpose

Jonah 3:3-6; 4:1-11

If you would get the full impact of this little book, change the name of the city from Nineveh to Moscow, and I think it will hit you with a new significance. For Nineveh was the arch enemy of Jerusalem and when men of Jerusalem had evil things to say they said them about Nineveh. And it was quite natural that their religion was mixed up with their emotions, and that they were sure God felt just as they did about that "evil city."

Jonah appeals to me because he is so much like me and like the members of most of our Meetings. Divine guidance too often means doing the thing I had already decided to do, and having done it, blaming God for the consequences. But when God asks for unique or novel behavior we, too, take a ship going to Tarshish. We do not mind loving those who love us and "treat us right," but to undertake a mission of mercy to Moscow, after all, what does God expect? And it is only after our own plans have been swallowed up in failure that we will even admit the possibility of God having been right in the first place.

This little book is sometimes called the first missionary book of the Old Testament. Its author was completely free from the provincialism which was one of Israel's greatest sins. It was St. Augustine who finally said that we must realize that God loves all of us as if there were only one of us. The idea of a chosen people, with special claim upon God's good will, is a persistent one and I have even seen some Quakers who acted as if God had a special little heaven saved for them. The realization that God cares equally for the people of Moscow and Washington is shocking. Jonah went finally with grudging spirit to preach in Nineveh, but he was full of irritation when the people repented, and God showed his forgiveness by withdrawing the curse upon the city.

How much effect did this book have upon Judaism? Not very much immediately. The nation did not become over night a mighty missionary movement. But it is true that Jonah became a part of the religious literature of the nation, found and held its place in the sacred canon of Scripture, and found its full expression in the spirit and words of Jesus who said, "It is not the will of your Father in Heaven that one of these little ones should perish." And it is the basis of the great commission, "Go ye into all the world and preach the Gospel." Also it is the underlying conviction of St. Paul's statement that "there is neither Jew nor Greek . . . but we are all one man in Christ Jesus."

*Questions:*

1. In how many ways is the Society of Friends trying to carry out the spirit of the book of Jonah? Where is it failing to carry it out?

2. Discuss the idea of a "Chosen People." What dangers are involved in the idea? What values does it have?

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### For July 2—Jacob, A Man of Striking Contrasts

Genesis 35:1-7, 9-12

There is properly no history, only biography, said Emerson. And Carlyle calls biography the most universally pleasant and profitable of all reading. One reason the early books of the Bible are so well known is because they are largely biography. The abstract teaching is at a minimum, and the stories are full of human interest. While the study of the prophets has had an element of this kind, the material has dealt with large themes and with deep questions. The coming quarter we turn to a study of great men and women of the Bible.

It is a good thing that God does not have to depend upon saints for his work, for he would certainly get very little done, since there are so few real saints in the world. Even a casual reading of religious history will convince one that the amazing thing is that God has accomplished so much, working with such shoddy material. God does not take great men and make them useful, he takes ordinary men and uses them in spite of their weaknesses. This is the hope of the world. Twelve unlearned men founded the Christian Church. And the patriarchs, through whose lives the knowledge and grace of God were channeled, were anything but perfect men.

Jacob is the man of the hour today. A man of striking contrasts, he is called. He surely was that. Now if you can look at him and his life backwards you can see some point in calling him one of the great men of Israel. But remember God looked at him, as he does at us I hope, the other way around. He saw him as a deceitful young man, as a scheming business man, as a foolish victim of his own evil, yet as one in whom there was a seed of goodness and the possibility of important service.

The great story of Jacob's life, however, is that of his wrestling with the angel. This is human experience given a deep religious meaning. Life is not an easy journey from the cradle to the grave. It moves past doubting castle, over the slough of despond, near delectable mountain and, all the while, man carries his burden of sins upon his back. Many a man has known, as Jacob knew, the terrible travail and struggle with evil, the crippling effect of evil's influence but also, praise God, the triumph of the spirit and the new name, Israel, which comes at the end. For this illustration of God's dealing with man in his struggle for truth and for righteousness, let us be grateful to Jacob, man of striking contrasts.

*Questions:*

1. Is religion still the victim of "foreign influences," and of idol worship and of other evils? Try to pick out some of them, and show the need for constant re-examination of religion.

2. From the lesson, what was the importance of Bethel to Jacob? Do most people need something like Bethel, a place to which they return for spiritual renewal?

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Lessons based on International Sunday School Lessons; the International Bible Lessons for Christian Teaching, copyrighted by the International Council of Religious Education.

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On June 30, 1950, James F. Walker will retire as principal of Westtown School after twenty-six years of devoted service at the school. Daniel D. Test, Jr., has been appointed to succeed him.

Daniel D. Test graduated from Westtown School in 1925, from Haverford College in 1929, and received an M.A. degree in Religion at Columbia University in 1935. He has had teaching experience at Westtown, Williston Academy, and Penn Charter. Since 1946, he has been employed as director of Foreign Personnel for the Atlantic Refining Company. He and his wife, Mary Conard Test, bring to Westtown a deep interest in Quakerism and in education and seem ably qualified to carry on the high type of leadership which has been given by James and Alice Walker.

* * * *

Thirty-two seniors will graduate from William Penn College this year, twenty-three boys and nine girls. There have been 228 students enrolled during the two semesters of the regular school year.

## EDUCATIONAL PROGRAM AND PURPOSE AT GUILFORD

As early as 1922, President Raymond Binford started to plan a new curriculum for Guilford College. In 1925, he taught the first survey course. Clyde A. Milner, as Dean, and since 1934 as President, has continued the development, until today Guilford has an educational program which is unique among Friends' colleges.

It is desired that this curriculum will help break the lock step of "college course taking" and liberate the eager minds of students for self-directed intellectual attainment. Several syllabi have been written to give the student with ability and initiative opportunity to complete his academic work more rapidly and to make it more extensive. The outstanding objective is to make achievement of discipline of mind, of resource of information, and a cultural background the goal, rather than the mere accumulation of course credits.

The Guilford College curriculum endeavors to supply three demands of a liberal arts college: first, the necessary tools, language, mathematics, and the scientific method; second, cultural resources, which are planned to make each student intelligently conversant with the best in each of the general fields of human knowledge, now being called "the core curriculum"; third, a disciplined training in a selected department of major concentration—essential professional or pre-professional education.

The core of Guilford College's educational program forms the essential foundation of a truly liberal education. Without this basis, specializations are perilously built. In our society, an educated man, or a "whole" man—or even a truly sane man—must have the ability to manipulate mathematical, linguistic, and artistic symbols. If life is to have continuing significance for such a man today, he must have acquaintance with at least the basic insight of the physical and social sciences, history, philosophy, religion, literature, and the arts.

An attitude of humility and reverence before truth is fundamental. The student needs an open mind and devotion to the search for truth, even though he is aware that finite minds can never attain truth in its entirety. He also needs to realize that he cannot possibly experience any insight—whatever the field—that is not religious in nature and implication.

## PRESIDENT BALL SPEAKS

*President Charles Ball of William Penn College indicates here the basis which he proposes for the College.*

Alumni of church-related colleges throughout the nation are asking—as they have a right to ask—"What is the future of our Alma Mater?" This question can not be lightly cast aside with the declaration that no problem exists.

If the private or church college is to defy the death which many predict, and if it is to continue as a stabilizing influence in a world of confusion, it must be founded on principles that reach beyond the present and the temporal. Such a college must seek to educate man not only in mind and body but in spirit.

Dr. James E. Almond, graduate of Hanover College, said recently that the church-related institution must "place a value on the soul as the proper governor of all that man can know and that machines can do. If there is hope for a troubled world, then it is in leadership and fellowship of men and women educated in both body and soul, in conscience and in intellect. . . . That broad basis of Liberal Arts as propounded in Christian higher education is the only safe anchor to hold technological advances steady for the best practical purposes of mankind."

The college that equips its students with Christian principles and instills in them a basic integrity as well as affords high scholastic training — that college will live on. Why? Because alumni, former students, friends, and patrons will that it live. These individuals support it because they value their heritage and desire that future generations share in a like heritage that chaotic world conditions can not negate.

If through the years high ideals have been sufficiently instilled into the minds and hearts of the alumni and former students, then the future of such a college is assured. In these days, no private or church college is likely to survive without a loyal alumni.

More than three-quarters of a century of service, a beautiful campus with modern and well-equipped buildings, and a strong liberal arts program with a Christian emphasis should call forth the alumni's pride in, and the support of, William Penn College.

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Remaining undefeated in football and losing only one game in baseball, Whittier College this year captured the Southern California Intercollegiate Athletic championship in both sports. The Poets were second in the conference in basket ball and track.

## FROM CAMPUS TO CAMPUS

Sibyl Totah of Lincoln School, Providence, formerly of Ramallah, Palestine, has received an honor scholarship in music at the Yale summer school of Music, Norfolk, Connecticut.

* * * *

One of the outstanding public events of the year at George Fox College was the presentation on two successive evenings of the Biblical drama "Esther." The cast consisted of a chorus of thirty-five voices, including fifteen soloists.

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This year, the third edition of *Who's Who at Penn College* has been published under the editorship of Cassa Conover, registrar for several years. This interesting book, issued at ten-year intervals, lists all the graduates since the first commencement in 1873, indicates those deceased, and gives the present addresses of the more than 1,300 living members.

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One of the interesting features of Olney's school year was participation in the Junior Town Meeting of the Air. Four students, Helen Thomas, Ardith Hall, Joyce Kantor, and Jay Ewald, spoke over radio station WWVA, Wheeling, West Virginia, on how race relations could be bettered in the United States. As a sort of reward for their efforts, the radio station invited all the students who had participated in these programs during the winter to a special trans-Atlantic two-way Junior Town Meeting broadcast between a student group here and one in England.

* * * *

Summer School at Nebraska Central College is conducted on an accelerated schedule. It is possible to earn nine hours' credit during the First Term, June 12-August 2, and three hours' credit, August 2-August 19.

* * * *

Out of the three hundred or so Belmont County high school seniors who took Ohio State Scholarship tests, an Olney student, Elmer Takahashi, ranked first. Wilmer Stratton ranked third, John Marshall fourth, and James Warrington and Lowell Day got honorable mention.

* * * *

Two teachers in the Lower School of Moses Brown School, Mrs. Barbara O'Donnell and Mrs. Phyllis Schatz, have been active for some time in the Women's International League for Peace and Freedom. Both teachers are on the committee of three which has attained publicity recently in connection with the pending anti-air rifle legislation in Rhode Island. During the fall they studied the value of constructive toys

over destructive ones, preparing exhibitions, and talking to interested groups. At a hearing in the Rhode Island Legislature on February 28, Phyllis Schatz presented the views of the League.

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Howard Royle, assistant in Biology at George Fox College, last fall prepared a set of Laboratory Exercises in Genetics. This has met with very favorable reception, including adoption for use by a few schools.

* * * *

Marianne Victorius, 1950 graduate of Guilford College, has been awarded the Augustus Argus Whitney Fellowship for graduate study at Radcliff College for next year. She is the daughter of Dr. Curt Victorius, associate professor at Guilford.

* * * *

Professor Rolla Foley, chairman of Wilmington College Music Department since 1947, resigned to become director of the newly established Idyllwild School of Music and the Arts of California. The school, a national music camp, similar to that at Interlochen, Michigan, is related to the University of Southern California with which Professor Foley will hold a teaching and administrative position during the winter.

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Francis Henderson, who joined the faculty of Scattergood, at West Branch, Iowa, last fall when released from Federal Prison Camp at Mill Point, West Virginia, having been a non- registrant, will have charge of Spanish study, in addition to other subjects.

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In the recent Old Pulpit Sermonette contest at George Fox College, all of the four contestants were young women. The winner was Louise Fivecoat.

* * * *

Several teams from the Gospel Band of Friends University went out over various week-ends this year. Trios, quartettes, and other musical groups have furnished music for churches in Wichita at revival meetings and regular services.

## BIRTHS

FOSTER—To Harry Edward and Esther Applegate Foster on April 25, a son, Eldon Lawrence, in Westerly, Rhode Island.

LA PANN — To Robert and Elizabeth Lederer La Pann of Glens Falls a son, on May 6.

WELLONS — To LaVerne and Lucy Gaunt Wellons a daughter, Susan LaVerne, on May 26, at Franklin, Virginia.

## DEATHS

CLARK — Mattie Clark at Carthage, Indiana, on May 18, aged eighty-six years, following an illness of several months. She had been a teacher in the district schools of Rush County and had been librarian of the Henry Henley Public Library for forty-four years, and was highly esteemed. She was a birthright member of the Friends Meeting in Carthage. Immediate survivors are two nieces, Marjorie Ragsdale of Franklin and Elizabeth Lamphear of Cuyahoga Falls, Ohio; and a nephew, Ralph Clark of Indianapolis. DeWitt Foster was in charge of services and interment was in Friends Cemetery.

GRIEVE — Henry W. Grieve in his ninety-first year on April 14, at the home of his daughter, Lucille Taylor, of Montebello, California. He was born in Wisconsin, but moved to Iowa in early childhood, and there was united in marriage with Jennie C. Chantry who preceded him in death. In 1903, they went to Central City, Nebraska, where they lived for thirty-seven years, and were active in the Meeting and college. Besides the daughter, he is survived by four sons, Carl B. of Venice, Clifford A., Whittier, and Thomas C. Martinez, all in California; and Robert Clark of Sidney, Nebraska. Services were conducted by Ora W. Carrell and burial was in Central City cemetery.

HENLEY—Lucille B. Henley on May 21, at Carthage, Indiana, aged sixty-nine years. She was the daughter of Eugene K. and Anna Ware Beebee; was united in marriage with Clyde C. Henley, and their entire married life was spent in Carthage, where they were members of the Friends Church. Besides the husband, she leaves two daughters, Marjorie Braybrook, Syracuse, New York; and Babette Newton of Pennsylvania; a son, Clyde, Jr., of Los Angeles, and six grandchildren. Services were conducted by her pastor, DeWitt Foster, assisted by Basil Stultz. Burial was in Riverside Cemetery.

REYNOLDS — Mary Elizabeth McCracken Reynolds on May 7, in Pasadena. She was born in Fountain City, Indiana, in 1856, was educated in Indiana, and was united in marriage with Charles C. Reynolds, a Friends' minister. In 1885, they moved to Pasadena, California, where she has taken an important part in the progress of the local Meeting and California Yearly Meeting. Her greatest interest was in the Bible School and meeting on Ministry and Oversight, but she was equally faithful as an Elder. Her husband and three children preceded her in death. Surviving is a son, C. Hal Reynolds of Pasa-


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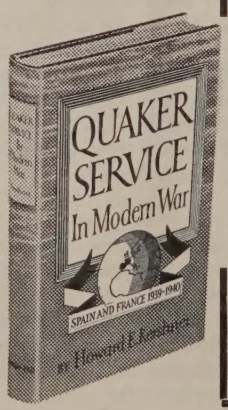


QUAKER SERVICE IN MODERN WAR

Spain and France, 1939-40

By HOWARD E. KERSHNER

• The first part of the story of the great work of one man—inspired by Quaker philosophy—in bringing relief to war-torn countries of World War II. Here are the trials and triumphs in Spain—an immense task which set the pattern for relief in years to come. His organization, the International Commission for the Assistance of Child Refugees, overcoming confusion and indifference, fed 350,000 children daily.

An inspiring account of humane saving of young life in the midst of a nation given over to mutual destruction.

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PRENTICE-HALL, NEW YORK 11

dena; five grandchildren, and eleven great grandchildren. Services were conducted by Edwin McGrew and Elmer Brown.

## STUDENT PASTOR WANTED

Lafayette Avenue Friends Meeting in Brooklyn, New York, would be interested in knowing of a young Friend with some pastoral experience who plans to pursue study in Union Seminary in New York and could give part-time service in Brooklyn Meeting. Please communicate with Howard L. Carey, 387 Lafayette Avenue, Brooklyn 5, New York.

## SECRETARIAL OPPORTUNITY

Part-time secretary for State College Friends Meeting. Opportunity to combine graduate study with Meeting duties. Write John H. Ferguson, 555 W. Ridge Avenue, State College, Pa.

## SUMMER LODGE FOR SALE

Unusual summer lodge on small southern New Hampshire lake; fieldstone fireplace, garage, boathouse, ten acres. Mary N. Reeves, Forest Road, East Alstead, New Hampshire.

## APARTMENT WANTED

A small apartment in central New England from about June 15 to August 15 by two librarians. Small college town or Quaker community preferred. Address RAH, care of THE AMERICAN FRIEND.

## OUR WORLD MISSIONS

(Continued from page 193)

Normally this school has an enrollment of about 225 pupils fairly equally divided between boarders and day pupils. However, since the partition of Palestine, this has entirely changed so that this past year there have been no boarding students, although the total enrollment was approximately the same, 225.

*Boys School.* Elihu and Almy Chase Grant were the first teachers and heads of the Friends Boys School at Ramallah. It has grown greatly in size and strength. The enrollment is normally about 250, again about equally divided between boarding students and day pupils. Again, as in the case of the Girls School, partition of Palestine and the resulting conflicts have changed this picture. However, this past year there has been a boarding department in the Boys School.

Almost everywhere one may go in the country, one is able to find Friendly graduates of these two schools. They occupy positions of importance in the Government, both local and national, and in the professions and business life of the country.

## EDWARD HICKS COLLECTIONS

I am interested in buying manuscripts, correspondence, as well as original paintings by Edward Hicks. Write Robert Carlen, 323 South 16th Street, Philadelphia, Pennsylvania.

## HOME FOR SALE

Pleasant home in Los Angeles, eight-room bungalow, double garage, lovely neighborhood. $10,500, terms. Address: A Friend, 1511 W. 49th Street, Los Angeles 37, California.

## LOCAL MEETING DIRECTORY

**ALHAMBRA, CALIFORNIA**

Ramona Park Community Church (Friends) 1209 South 7th Street. A fully graded program of worship, study, fellowship and service. Sunday 9:30; 10:10; 11:00 a.m. and 7:00 p.m. Also mid-week services Wednesday, 7:30 p.m.

**ANDERSON, INDIANA**

First Friends Church, Chase and Tenth Sts. Bible School 9:30; Worship Service 10:45; C. E. 6:30; Gospel Service 7:30; Prayer Meeting, Wednesday 7:30 p.m. Albert F. Bohnert, Pastor. Phone 2-8763.

**BERKELEY, CALIFORNIA**

Friends Memorial Church, Fulton Street at Channing Way. Morning worship, 11 o'clock; Evening service, 6:30. Howard W. Cope, minister, 2130 Channing Way, phone Res. As. 3-6170; Office Th 3-7531 (Th—Thornwall; As.—Ashberry).

**BROOKLYN, NEW YORK**

Lafayette Avenue Meeting, Cor. Lafayette and Washington Avenues. Bible Classes 10:00 a.m., Divine Worship 11:00 a.m.; Thursday 6:30 p.m. Supper; Worship and Discussion 7:30 p.m.

**CAMBRIDGE, MASSACHUSETTS**

Friends Meeting at Cambridge, 5 Longfellow Park (near Harvard Square). Meeting for worship each First Day at 11 a.m. J. Harold Hadley, Executive Secretary. Telephone TRowbridge 6-6883 or TRowbridge 6-3867.

**CHICAGO, ILLINOIS**

Chicago Monthly Meeting, 108th Street and Artesian Avenue; Bible School 9:45; Worship 11:00; Western Avenue street car to 108th Street. Russell E. Rees, Minister, 10937 South California Avenue. Phone Cedarcrest 3-2715.

Evanston Meeting of Friends, Maple and Greenleaf, Evanston. One block east of Ridge Boulevard. Bible School at ten; Meeting for worship, eleven. Marie A. Ferguson, Meeting secretary, 1023 Maple Avenue, Evanston, Ill., phone University 4-8511 or University 4-0366.

The 57th Street Meeting of all Friends. Sunday worship hour 11 a.m. at International House, 1414 E. 59th Street. Monthly Meeting (following 6 p.m. cafeteria supper there) every first Friday. Phone FAirfax 4-8200.

**CINCINNATI, OHIO**

Cincinnati Friends Meeting, Eden and Donahue Sts. Take car 55 or 78 to University Ave., walk east three blocks. Bible School, 9:45, Meeting for Worship, 11 a.m. John M. Lewis, Clerk, 338 Bryant Street, Cincinnati, Ohio.

**CITRUS HEIGHTS, CALIFORNIA**

Friends Community Church, 7600 Old Auburn Rd., one-fourth mile east of Highway 99E and 40, between Sacramento and Roseville. Sunday School 9:45 a.m., Worship 11 a.m. and 7:30 p.m., C. E. 6:30 p.m. Glen Rinard, Minister. Phone Roseville 162F11.

**DENVER, COLORADO**

Friends Meeting, 4100 Shoshone Street, Worship 11 a.m., Church School, 9:45 a.m. Lloyd Hinshaw, Minister.

**DES MOINES, IOWA**

First Friends, East 13th and Lyon Streets. Church School at 9:45 a.m.; Meeting for Worship at 11 a.m.; Phone 6-5735. Herbert D. Pettengill, Jr., Pastor.

**DETROIT, MICHIGAN**

First Friends, 9640 Sorrento. S. S. 10 a.m. Worship 11 a.m. For information write or call Mrs. Bruce Douglas, 18066 Warrington Drive, Detroit 21, Mich.

Meeting for worship 10:30 a.m. each First Day in Highland Park Y.W.C.A., Woodward at Winona. Visitors phone Townsend 5-4036.

**GREENSBORO, NORTH CAROLINA**

Friends Meeting, corner Asheboro and Lee Streets; Bible School, 9:45; Morning worship, 11:00; Wednesday evening worship. O. Herschel Folger, Minister.

**HARTFORD, CONNECTICUT**

Meeting for Worship, Sunday 11:00 a.m., at Hartranft Hall, 55 Elizabeth Street. For information, telephone Hartford 32-0467.

**HIGH POINT, NORTH CAROLINA**

Central Friends Meeting, South Main and Commerce. Bible School, 9:45; meeting for worship, 11:00; evening worship and youth activities, 6:30. Cecil E. Haworth, minister.

**INDIANAPOLIS, INDIANA**

First Friends Church, 1241 North Alabama Street, Indianapolis, Indiana. Church School 9:30, Morning Worship and Junior Church 10:45. Herbert Huffman, Minister, Geraldine H. Moorman, Assistant Minister, Jack Tilton, Assistant to Minister.

**KANSAS CITY, MISSOURI**

Penn Valley Meeting of Friends each Sunday 6 to 8:30 p.m., at 3427 Baltimore Ave., Phone Ja1556. Visiting Friends always welcome.

**LONG BEACH, CALIFORNIA**

First Friends Church, Atlantic Ave., at Ninth. Morning Worship at 11:00 a.m.; Evening Service, 7:30 p.m.; Prayer Meeting, Wednesday 7:30 p.m.

**LOS ANGELES, CALIFORNIA**

Friends Church, 17th and Toberman Streets. Bible School, 9:45 a.m.; Morning Worship, 11:00 a.m.; Evening Worship, 7:30 p.m., George H. Moore, Minister. RIchmond 78406.

**MEMPHIS, TENNESSEE**

Unprogrammed meeting for worship, first and third Sundays at 4:00 p.m., at the home of Miss Margaret C. McCullouch, 858 Whitford Place (or phone Dr. Alice Deutsch 7-2990-W).

**MINNEAPOLIS, MINNESOTA**

Friends Meeting, 44th Street and York Avenue South. Church School at 10:00 a.m., Meeting for Worship at 11:00 a.m. Richard P. Newby, minister, 4448 Washburn Avenue South. Phone WH 9675.

**MUNCIE, INDIANA**

Friends Memorial, Adams and Cherry; Robert M. Jones, Minister; Meeting School 9:30 a.m.; Worship 10:45 a.m.; Young Friends' Meeting 7:00 p.m.; Mid-week Meeting, Wednesday, 7:30 p.m.

**NEW BEDFORD, MASSACHUSETTS**

Friends Meeting, 83 Spring Street. Meeting for worship, 11 a.m. Bible Study, 12 noon. Charles W. Mesner, Minister, 29 Tremont Street. Phone 47447.

**NEWBERG, OREGON**

Friends Church, College St., at 3rd, phone 381, Carl D. Byrd, Pastor, 215 College. Bible School 9:45; Worship 11 and 7:30; C. E. 6:30; Prayer Meeting, Wednesday, 7:30.

**NEW YORK, N. Y.**

The United Meetings for Worship of 20th and 15th Street Friends will be held at 144 East 20th Street, New York, from May to October, each Sunday at 11:00 a.m.

**OBERLIN, OHIO**

Meeting for worship, First Day, 11:00 a.m., from October to May, Sturges Hall, Oberlin College. Visiting Friends always welcome. Phone Imre Domonkos.

**PASADENA, CALIFORNIA**

First Friends Church: Temporary location—Lamb Mortuary, 415 East Orange Grove Avenue; 11:00 a.m., Meeting for Worship; 9:45 a.m., Church School, Orange Grove Friends meetinghouse; 6:30 p.m., youth group; Mid-week Service, 7:00 p.m.; Elmer Howard Brown, minister, phone Sy. 6-3372.

**PITTSBURGH, PENNSYLVANIA**

Meeting for Worship and First Day School at 11:00 a.m. in East Liberty Y.W.C.A., corner Spahr and Alder Streets; Clerk: Richard H. McCoy, 5429 Bartlett Street, Pittsburgh 17, Pennsylvania.

**PORTLAND, OREGON**

First Friends Church, S.E. 35th Ave. and Main St.; Bible School 9:45 a.m., Worship 11:00 a.m., Christian Endeavors 6:30 p.m., Evening service 7:30 p.m., Prayer Meeting, Wed., 7:30 p.m. Foster or Hawthorne Trolley Bus to S.E. 35th Place. Charles A. Beals, Minister, Phone FIlmore 3107.

**SCARSDALE, NEW YORK**

United Meeting for Worship and First-day School, First-day at 11 a.m., Scarsdale Friends Meeting, 133 Popham Road. Clerk: Charles A. Perera, 9 Hathaway Road, Scarsdale, New York.

**SEATTLE, WASHINGTON**

Friends' Memorial, E. 80th St. and 24th Ave., N.E. Sunday School 9:45 and Worship 11:00 a.m. Take "22" Roosevelt 80th St. bus. Milo C. Ross minister, KEnwood 0471.

University Friends Meeting, 3959 15th Ave., N.E., Phone Melrose 0502 or Melrose 9867. Religious discussion 10:00 a.m. Meeting for Worship 11:00 a.m.

**WASHINGTON, DISTRICT OF COLUMBIA**

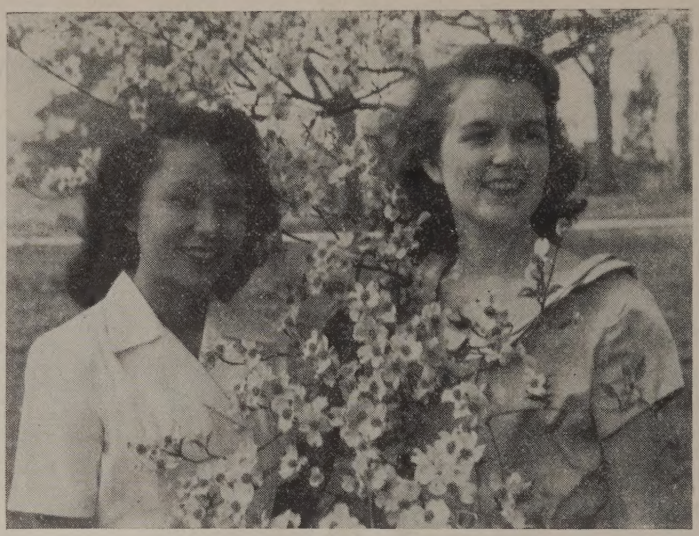
Friends Meeting of Washington, 2111 Florida Ave., N.W., one block from Conn. Ave. Meeting for Worship First-days at 11 a.m. First-day School at 10:45.

**WHITTIER, CALIFORNIA**

First Friends Church, Philadelphia St. and Washington Ave. Unprogrammed Meeting, 8:30 a.m.; Church School, 9:30 a.m.; Morning Worship, 10:30 a.m.; Christian Endeavors and Groups, 7:30 p.m. Office address, 310 E. Philadelphia St. W. Roy Ware, Clerk; Robert E. Cope, Minister. Phone 43-467.

**WICHITA, KANSAS**

University Friends, University Ave. at Glenn, Church School, 9:45 a.m. Worship, 11 a.m., 7 p.m. High School and College C. E. Fellowship, 8 p.m. Prayer Meeting Wednesday, 7:30 p.m. Friends Univ. bus. Charles A. Lampman, Minister. Dial 2-3373.



Chizu Watanabe, Chicago, Maid of Honor, and Ann Raiford, Holland, Virginia, May Queen, posed against a background of Guilford's dogwood.

# GUILFORD COLLEGE

**GUILFORD COLLEGE, N. C.**

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The new front wing of King Hall completed in 1949 provides adequate modern laboratory and class room space for the sciences.

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The growth, both in size of the book collections and use by students, made enlargement imperative. The Library's facilities have been greatly improved and modernized. The floor space has been approximately doubled during 1950.

But emphasis on the individual student remains the supreme value at Guilford. His development is the purpose for which the institution exists. To him, Guilford offers thorough, accredited, liberal arts training in a wholesome, small college environment. This is the keynote of Guilford's Friendly education.

**CLYDE A. MILNER, PRESIDENT**

The Thirty-Third Summer Session Begins June 5
Registration for the 114th Session — September 18, 1950
APPLICATIONS FOR SEPTEMBER, 1950, SHOULD BE FILED IMMEDIATELY